



Children & Young People's Strategic Partnership



Updated Dec 18

Southern Area Outcomes Group

SUMMARY Children & Young People's Action Plan 2017 – 2020

What We Will Do

Our Vision

The Southern Area Outcomes Group will deliver on better outcomes for children and young people and ensure all children get the best possible start in life and the best possible health and wellbeing

NI Children & Young People's Strategy Outcomes

What we want for all our Children and Young People:

- Physical and Mental Health
- Enjoyment of Play and Leisure
- Learning and Achievement
- Living in Safety and with Stability
- Economic and Environmental Wellbeing
- Making a Positive Contribution to Society
- Living in a Society which Respects their Rights
- Equality and Good Relations

Our Priorities/Outcomes- What we want to Achieve:-

- Children and young people will have the best start in life and enjoy the best possible health and wellbeing
- All Children are Safe, confident and enjoy improved emotional wellbeing
- Children and young people will experience and benefit from good relations, equality and diversity
- Parents/Carers, Children and Young people are supported to understand the importance of, and to attend/participate learn and achieve in education and training
- Parents/carers receive the help and support they need to positively empower them to parent. Children and young people live in supportive families.

How We Will Do It

Positive Mental Health & Emotional Wellbeing

Together we will build resilience in young People and improve emotional wellbeing in families and communities

Practical Home Based Family Support

Together we will provide practical home based support to families and encourage strength based parenting with a focus on accessibility.

Children & Young People (including BME, LAC C&YP with disability) and their Families

Together we will provide opportunities for children & young people to come together for enjoyment and support; and provide opportunities for young peoples' voices to be heard in terms of shaping services

Enjoying & Playing

Together we will work towards broadening access to schools and youth/public facilities particularly during summer months (BME, LAC C&YP with disability)

Learning & Achieving

Together we will improve participation in early years care, education/school life including BME, LAC, C&YP with a disability and endorse early intervention approaches to support emotional skills/needs

How Will We Underpin Everything

Better co-ordination and collaboration across agencies in the Southern Area

Participation - Listen and influence	Early Intervention & Prevention	Evidence	Outcome Based Accountability - Is Anyone Better
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Southern Outcomes Group

Summary Action Plan 2017 – 2020



Note: Status **Green** have been achieved **Amber** in progress **Red** not achieved or commenced

Group/Priority	How will we do it?	Action Plan agreed to date	Outcomes	Status	Progress to date	Monitoring	Links
<p>Children and young people will have the best start in life and enjoy good health and wellbeing</p> <p>(Chair – Kevin Duggan)</p>	<p>Together we will provide opportunities for young people (including BME, LAC C&YP with disability) to come together for enjoyment and support; and provide opportunities for young peoples' voices to be heard in terms of shaping services.</p>	<ul style="list-style-type: none"> Deliver 3 Disability awareness workshops led by Trust Community Access Officers to encourage groups/ organisations to be more inclusive to young people with a disability – 1 per locality Pilot a Southern Outcomes Youth Advisory Group possibly through EA Youth Council to bring young people's voice to shape services Arrange an Engagement Event with EA Youth Council to design Youth Advisory Group to bring young people's voices to the outcomes group Deliver 1 attachment/ resilience workshop (particularly for parents of children with disability) Develop an evaluation process to measure outcomes 	<ol style="list-style-type: none"> Increased access to Community Activities for Children with a Disability Increase Service Provision shaped by the voice of children and young people Increase awareness of Importance of strong emotional attachment for Children and Parents 	<p>●</p> <p>●</p> <p>●</p>	<p>1 Disability awareness workshop delivered 2 more in planning</p> <p>Discussions commenced with EA</p> <p>Work commenced to deliver Resilience workshop early 2019</p>	<p>See report card</p>	<p>NI Children's Strategy 2017-27 – Physical & Mental Health; Living in Safety & Stability; Positive Contribution to Society; Promotion of equality and of good relations; Respect for Rights.</p> <p>PFG – Outcome 14; 9; 3.</p> <p>Making Life Better – Theme 1</p> <p>ACBC Community Plan outcomes - Healthy Community; Confident Community; Equality</p> <p>NM&D Community Plan outcomes - Enjoy Good health & Wellbeing</p> <p>Mid Ulster Community Plan – Theme 4 Health and Wellbeing</p>

<p>Practical Home Based Family Support - Parents/carers receive the help and support they need to positively empower them to parent. Children and young people live in supportive families</p> <p>(Chair Martina McCooey)</p>	<p>Together we will provide practical home based support to families and encourage strength based parenting with a focus on accessibility</p>	<ul style="list-style-type: none"> • Establish a locality steering group for family support contracts where all parties in receipt of funding collectively report and are accountable/transparent • Organisations in receipt of funding will be core members of their local Family Support Hub • Practical Parent Support in the Home / Community • Delivery of accessible Parenting Programmes to complement the need as identified within the home based assessment. • Develop new area on CYPSP website with Calendar of Parenting Programmes. 	<ol style="list-style-type: none"> 1. Families have improved access to support at the point of need. 2. Improved Parenting skills. 3. Improved Family Relationships 4. Improved collaboration across Family Support Providers 	<p>●</p> <p>●</p> <p>●</p>	<p>Tender process underway with contract conditions in respect of core membership of FSHs and Practical Parent support. Also Outcomes Star to measure improved outcomes.</p> <p>Suite of parenting programmes have been identified and new Calendar page under development on CYPSP website.</p>		<p>NI Children’s Strategy 2017-27 – Physical & Mental Health; Living in Safety & Stability; Promotion of equality and of good relations; Respect for Rights.</p> <p>PFG – Outcome 14; 8; 9; 3.</p> <p>Making Life Better – Theme 1</p> <p>ACBC Community Plan outcomes - Healthy Community; Confident Community; Equality</p> <p>NM&D Community Plan outcomes - Enjoy Good health & Wellbeing</p> <p>Mid Ulster Community Plan – Theme 4 Health and Wellbeing</p>
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<p>Positive Mental Health & Emotional Wellbeing - All Children are Safe, confident and enjoy improved emotional wellbeing</p> <p>(Chair Peadar White – Michael Heaney in interim)</p>	<p>Together we will build resilience in young People and improve emotional wellbeing in families and communities</p>	<p>Outcome 1 Community/Voluntary sector providing tailored awareness raising programmes in post primary schools to all children irrelevant of their cultural background.</p> <ul style="list-style-type: none"> Identifying need within the schools and signposting appropriately via the family support hub. Increase awareness of developmental limitations of children with developmental presentation within the ABC Council area – partnership basis with local Community, Councils and ASD Confederation. <p>Outcome2 Initial pilot with a view to roll out:-</p> <ul style="list-style-type: none"> Training and awareness with PSNI staff in respect of mental health/ASD issues leading to establishment of a best practice protocol. Research young person’s journey and PSNI experiences and identify gaps review the presenting circumstances of the child jointly with PSNI on most appropriate outcome (which may include an FMO assessment, appropriate 	<ol style="list-style-type: none"> Increase number of young people with developmental and /or mental health issues receiving the support they need. Increase awareness of good emotional/ mental wellbeing Reduce number of young people with developmental and/or mental health issues progressing through the criminal justice system. 	<ul style="list-style-type: none"> ● ● ● 	<p>Discussions underway with PCSP, CAMHS and Locality Planning Groups to identify and map services available and add to FSNI.</p> <p>Work commenced across ABC</p> <p>Discussions underway with PSNI in respect of training</p> <p>Two new posts identified to work across CAMHS and Justice</p>		<p>NI Children’s Strategy 2017-27 – Physical & Mental Health; Living in Safety & Stability; Promotion of equality and of good relations; Respect for Rights.</p> <p>PFG – Outcome 14;11;9;8;7;3.</p> <p>Making Life Better – Theme 1;3</p> <p>ACBC Community Plan outcomes - Healthy Community; Confident Community; Equality</p> <p>NM&D Community Plan outcomes - Enjoy Good health & Wellbeing; Live in respectful, safe and vibrant communities.</p> <p>Mid Ulster Community Plan – Theme 4 & 5 Health and Wellbeing; Vibrant and Safe Communities.</p>
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		<p>onward referral)</p> <ul style="list-style-type: none"> • A range of appropriate service pathways will be developed • Establish Protocol of Best Practice in relation to young people presenting to Agencies with developmental/mental health/ Intellectual disability. 				
<p>Parents/Carers, Children and Young people are supported to understand the importance of, and to attend/participate learn and achieve in education and training</p> <p>(Chair Kieran Shields)</p>	<p>Together we will improve participation in early years care, education/school life including BME, LAC, C&YP with a disability and endorse early intervention approaches to support emotional skills/needs</p>	<ul style="list-style-type: none"> • Share Southern Region Family Support Hub video to VLE platform for Teachers • Speed Networking Event (possibly 2)(filmed for VLE platform) • Study Centre – St Catherines Case Study – identify 1 or 2 locations/schools to test the model. • Write up good practice examples of added value work examples years 7-12 for improved educational attainment showing good outcomes, what worked and why to be shared widely. • Work closely with LPGs to identify milkshake & Maths re-run. • Audit of out of schools learning. Play and leisure available and how to access them – links results to 	<ol style="list-style-type: none"> 1. Families and Children have improved/increased access to out of hours school learning 2. Improve educational attainment for key target groups 3. Families, Children, teachers and agencies have raised awareness of support services available and how to access them. 4. Improve engagement and attendance for key target groups 	<p>●</p> <p>●</p> <p>●</p> <p>●</p>	<p>Audit of afterschool services available on FSNI commenced</p> <p>Southern Region Hub video available</p> <p>For the City of Armagh High School Roma Support Project the EA's Youth Service, Welfare Service and the</p>	<p>NI Children's Strategy 2017-27 – Learning and Achieving; Enjoyment of Play and Leisure; Promotion of equality and of good relations; Positive contribution to society; Respect for Rights.</p> <p>PFG – Outcome 14;11;9;8;5;3.</p> <p>Making Life Better – Theme 1</p> <p>ACBC Community Plan outcomes - Healthy Community; Confident Community; Equality</p> <p>NM&D Community Plan outcomes - Enjoy Good health & Wellbeing;</p> <p>Mid Ulster Community Plan –</p>

		<p>Family Support NI.</p> <ul style="list-style-type: none"> Introduce in Armagh a BME attendance Project 	<p>5. Improve capacity of targeted schools to understand the importance of attachment and continuity</p>		<p>Intercultural Education Service has agreed a series of support measures to improve attendance, educational attainment, personal development and pupil welfare.</p>		<p>Theme 3 Education and Skills;</p>
<p>Enjoying & Playing - Children and young people will experience and benefit from good relations, equality and diversity (Chair Deirdre Hasson)</p>	<p>Together we will work towards broadening access to schools and youth/public facilities particularly during summer months (BME, LAC, C&YP with disability)</p>	<ul style="list-style-type: none"> Develop a step-by-step guidance to link programmes/activities to venues (during and/out of school hours. What is the process/Who to contact/ Notice required/costs? – schools, council, church halls, sports clubs, libraries – online/ printable. Audit and promote Play programmes on engaging parents and children in play that is transferable across 	<p>1. Increase number of young people, including those with Disability, ASD & LD/ BME/ LAC accessing schools/youth facilities out of hours and/or particularly during summer.</p>		<p>Survey monkey underway to identify venues to be made available on searchable database</p> <p>Linked with EITP Play Matters</p>		<p>NI Children’s Strategy 2017-27 – Learning and Achieving; Enjoyment of Play and Leisure; Promotion of equality and of good relations; Positive contribution to society; Respect for Rights. PFG – Outcome 14;11;9;8;5;3.</p>

		<p>BME/CWD/LAC – run 3 programmes across SAOG area evaluate and capture the learning.</p> <ul style="list-style-type: none"> • Link to Family Support NI and link to all appropriate agencies/media for communications/media drive 			<p>Project</p> <p>Link searchable database to FSNI</p>		<p>Making Life Better – Theme 1 ACBC Community Plan outcomes - Healthy Community; Confident Community; Equality NM&D Community Plan outcomes - Enjoy Good health & Wellbeing; Mid Ulster Community Plan – Theme 3 Education and Skills;</p>
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