

Being Aspirational for our Children and Young People

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Head of Service

*To deliver excellent integrated services
in partnership with our community*



Overview

- Concentration on Education starts at Nursery/P1
- Avoid moving children to new schools if feasible
- Use of Fostering Network
- Provide additional supports e.g. classroom assistants, supports for carers
- PEPs
- Transition work for P6/P7 children

Challenges/Opportunities



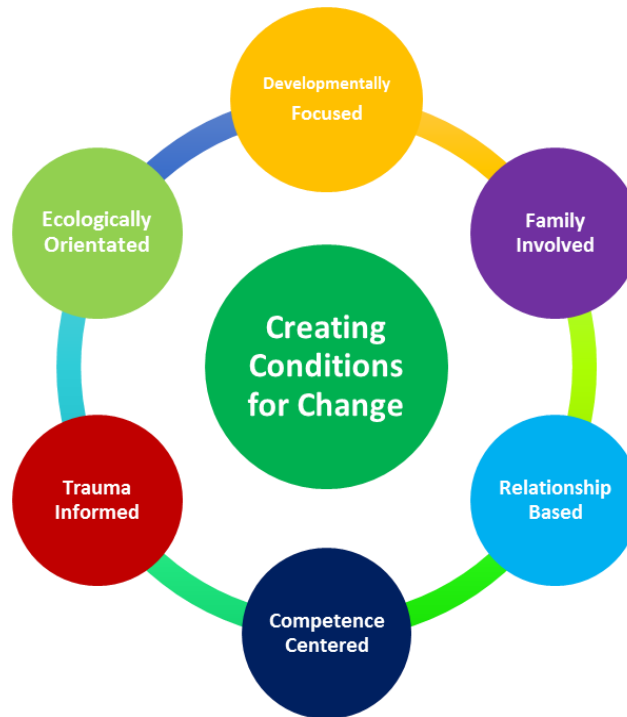
- Change and uncertainty
- Conflict between SW staff & School
- Transport/Distance from school
- Lack of resource
- Communication/Priorities

- Developing meaningful relationships
- Successful outcomes for YP
- Longevity, resilience, 'survival'
- Positive feedback/appreciation
- Therapeutic Network Meetings



Incorporating the CARE Model to Achieve Best Outcomes

- **Language crucial**
- **Relationships crucial**
- **Administrative tools**
- **Inclusiveness**
- **Data-informed decisions**
- **Feedback loops**
- **Awareness raising re. SW approach**



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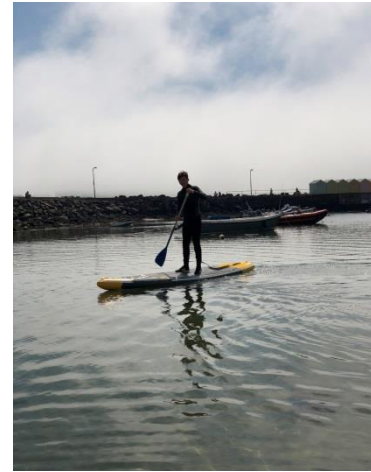
‘It takes a Village’

- Parent
- Carer
- Teacher
- Classroom Assistant
- Social Worker
- Therapeutic Worker
- Neighbours
- Friends
- After School Group Leader

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Improving Self Esteem and Self Confidence



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Improving Self Esteem and Self Confidence

- Volunteering Opportunities
- Part-time Jobs
- Employability Scheme
- Driving Lessons
- Beauty Courses



16+ ETE Results 2018

Number of young people who completed Degree courses in 2018	6
Number of young people currently at university	27
Number of young people who obtained five or more GCSEs	16
Number of young people completing AS level	11
Number of young people who passed A Levels A-C	8
Number of young people who are in employment	25
Number of young people currently in further education	49